Subject maths- geometry				
R	1	2	Area of study	Notes
Develop spatial awareness	recognise and name common 2-D and 3-D shapes, including: * 2-D shapes [e.g. rectangles (including squares), circles and triangles] * 3-D shapes [e.g. cuboids (including cubes), pyramids and spheres].	identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]	**Identifying shape and their properties**	
		compare and sort common 2-D and 3-D shapes and everyday objects	**Comparing and classifying**	
	describe position, direction and movement, including half, quarter and threequarter turns.	use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise)	**Position, direction and movement**	
		order and arrange combinations of mathematical objects in patterns and sequences	**Pattern**	