

Subject fractions				
	1	2	Area of study	Notes
		<i>Pupils should count in fractions up to 10, starting from any number and using the $\frac{1}{2}$ and $\frac{2}{4}$ equivalence on the number line (Non Statutory Guidance)</i>	Counting in fractional steps	
Doubles and halves of objects, shape and amounts	recognise, find and name a half as one of two equal parts of an object, shape or quantity	recognise, find, name write fractions shape, set of objects or quantity	Recognising fractions	
	recognise, find and name a quarter as one of four equal parts of an object, shape or quantity			
		Wite equivalent fractions ₂	Equivalence	