



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports leaders	Children who aren't usually as keen on participating in sport have found a different way to join in – leadership.	
Training in Gymnastics	Children receiving high quality gym lessons	
Lunchtime sport club	Children receiving specific training and direction from a professional coach.	
Sports Day	Total involvement from all children and families including 2 children who have previously refused to take part	
Couch to 5K, Hula Hooping and BRAKE Walk To School	Despite only a few families being involved, this has sewn a seed for next year	
After school activities at other local schools	This has been a great chance for our children to mix with children from other schools and try new activities	
Skipping workshop	The children have continued to develop their skills during the year	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **2024-2025**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £16510
<p>CPD for teachers.</p> <p>Training on how to use the outdoor classroom. SOLD conference</p> <p>Active Schools surrey - use resources and take part in activities</p> <p>Active schools conference 27 March</p> <p>Curriculum leader's skills and knowledge updated.</p>	Children and teachers	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils in being active throughout the day	<p>SOLD conference £360 £500</p> <p>Active schools membership £850</p> <p>Active School Conference Cover £200</p> <p>Key indicator 1 total £1910</p>

they currently do.

<p>Children who otherwise wouldn't take part in Extra Curricular activities to be given the opportunity</p> <p>Refurbish and development of exiting physical development area</p> <p>Whole school/class outdoor learning days where children take part in a range of outdoor physical activities eg Skipping workshop Cycle/scoot days Walk to school days</p> <p>Kite Champions day</p>		<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Increases self esteem and a chance to try a sport they wouldn't usually have the opportunity to do</p> <p>To provide opportunities for all children to access outdoor learning and physical activity to support wellbeing and the development of their resilience.</p> <p>Outdoor learning not restricted to play and lunchtimes. Embed outdoor learning throughout the school ensuring active learning</p> <p>Kite Champions day raises profile of achievement in sport and sportsmanship</p>	<p>£2300</p> <p>£325</p> <p>£150</p> <p>Key indicator 3 total £2775</p>
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<p>Provide a sample of different sporting activities throughout the year and during sports week.</p> <p>Participate in another activity out of school (bowling, climbing) Sports week and coaches to events Inspirational visit from a professional sportsperson</p> <p>Encourage parents to participate with sport. Research shows that the more active parents are, the more likely their children are likely to be</p> <p>To promote cycling, walking to school as a healthy option to travel to school. Start a regular 'walk to school 'day. This is to include a 'walking bus' to go through the park, park and stride from Hale Rec Take part in Surrey's 'walk to school week' in May.</p> <p>Road Safety Roadshow Use Brake resources for assemblies and road safety weeks and day</p>	<p>Children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Variety of children using sports coach at lunchtime, and then playing sports on other days coach is not in.</p> <p>Lunch time staff have more variety of sporting activities to play.</p> <p>100% participation daily by children</p> <p>Children can find a sport that they enjoy that they may not have known about before</p> <p>Start better habits in regard to walking/cycling short distances</p> <p>Parent Physical Activity Survey</p> <p>Skipping workshop with parents Boppin parent workshop</p> <p>BRAKE Walk to school day in May</p> <p>Road Safety Show</p>	<p>£3450</p> <p>Road safety £250</p>
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<p>Sports leader to coordinate sporting events throughout the year</p> <p>Tennis, Skipping, champions day</p> <p>Athletics , Aldro football tournament</p>	<p>children</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Increased number of children participate outside of school in competitive sports.</p> <p>Buy shin pads for Football team</p>	<p>Football equipment £60</p> <p>Key indicator 4 total £3760</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	<i>Ali Stone</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jane Norbury</i>
Governor:	Barry Meacher
Date: 30.09.24	