



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To maintain a high level of physical activity throughout the day in order to increase concentration and deepen understanding of key skills.</p> <p>Playground markings to be clear – purchase paint</p> <p>Sports leaders at lunch time will ensure physical skills are developed and resources are fit for purpose.</p>	Children and Lunchtime staff	Key indicator 2: The engagement of all pupils in regular physical activity	<p>Children are active throughout the lunchtimes and have opportunities for sporting activities. Developing stamina in exercise – children have gradually increased active times during the year.</p> <p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Sept – Sports leader and deputies have been chosen. They have a box of resources and tabards. Oct onwards – sports leaders are working with children each break and lunchtime. MH and SB are working with them in lesson time to ensure they complete the work for the Sports Leader Badge April – sports leader badges achieved May -new sports leaders to apply and be trained by current leaders June – new sports leaders appointed Hands on, outdoor experience will improve concentration and learning, monitored by outdoor lead and used more often than not.</p>	<p>Playground paint £50</p> <p>£269</p> <p>£195</p>

<p>Professional sports coaches used to raise the profile of PE and sport within school. Children will have increased understanding of the importance of keeping fit and healthy- weekly timetables with a professional sports coach at lunchtime – train sport leaders and Staff</p>	<p>Children</p>		<p>From Jan, Sports Coach comes twice a week at lunchtimes to provide extra opportunities for all children. This should be carrying on next year.</p>	<p>£3750</p>
<p>Daily run embedded Certificates to reward miles</p>	<p>Children and teachers</p>		<p>Outdoor learning not restricted to play and lunchtimes. Embed outdoor learning throughout the school ensuring active learning</p>	
<p>To provide opportunities for all children to access outdoor learning and physical activity to support wellbeing and the development of their resilience.</p>			<p>Fewer opportunities due to nature of new curriculum</p>	<p>Skipping £195</p>
<p>Learning Outdoor the classroom licence</p>			<p>Skipping workshop, bonfire with hot chocolate and singing, individual class activities</p>	
<p>Whole school/class outdoor learning days where children take part in a range of outdoor physical activities.</p>			<p>Staff are able to deliver the full PE curriculum by ensuring all necessary equipment is available and there is sufficient for each cohort to use.</p>	<p>EYFS equipment £300</p>
<p>Wooden blocks to be provided for outdoor learning.</p>			<p>Audit completed in Jan having looked at new Kite Curriculum– order of PE equipment to replace old and ensure there is enough of everything New equipment is bought and being</p>	<p>Equipment £280 Equipment for new curriculum £1750 EYFS climbing equipment £1370 +£252</p>



<p>'day. This is to include a 'walking bus' to go through the park, park and stride from Hale Rec Take part in Surrey's 'walk to school week' in May.</p> <p>Road Safety Roadshow Use Brake resources for assemblies and road safety weeks and day</p> <p>To provide a physical outlet for children whom focus and concentration is a challenge- sensory circuits</p>	<p>Children with sensory needs</p>	<p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Female, 25 Male) 31 children walk/scoot/cycle to school on at least 1 day 37 Children do sport clubs 40 parents participate in sport 44 families do physical activities together 4 of the 7 parents who do not do physical activity would be interested in a workshop at school 13 were interested in doing couch to 5K</p> <p>Boppin cancelled due to teacher breaking foot. Hula Hooping workshop completed with 3 parents</p> <p>BRAKE Walk to school day in May which involved 7 children. We will organize them more regularly next year.</p> <p>Road Safety Show 20/11/23</p> <p>Children who struggle to focus and concentrate in the classroom are accessing learning better and are using the strategies learnt in these sessions when they are finding it difficult to maintain focus Jan – audit of resources and stilts bought Sensory circuits completed with target circuits 3 times a week</p> <p>Oct –providing extra curricular tennis</p>	<p>Hula £30</p> <p>Road Safety Show £200</p> <p>£800</p> <p>£3060.</p>
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<p>CPD for teachers.</p> <p>Training on how to use the outdoor classroom. SOLD conference</p> <p>Physical Activity Conference</p> <p>Curriculum leader's skills and knowledge updated.</p> <p>Active surrey - use resources and take part in activities</p> <p>Training on Gymnastics -leader and staff</p> <p>Sports leader to coordinate sporting events throughout the year</p> <p>Tennis, Skipping, champions day</p> <p>Athletics , Aldro football tournament</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>and dance for vulnerable children</p> <p>Primary teachers more confident to deliver effective PE supporting pupils in being active through out the day and in the teaching of Gymnastics</p> <p>Increased amount of children participate outside of school in competitive sports.</p>	<p>SOLD conference £320</p> <p>Cover £390</p> <p>Physical activity conference and cover £800+£195</p> <p>£800</p> <p>Total: £16,830</p>
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Sports leaders	Children who aren't usually as keen on participating in sport have found a different way to join in – leadership.	
Training in Gymnastics	Children receiving high quality gym lessons	
Lunchtime sport club	Children receiving specific training and direction from a professional coach.	
Sports Day	Total involvement from all children and families including 2 children who have previously refused to take part	
Couch to 5K, Hula Hooping and BRAKE Walk To School	Despite only a few families being involved, this has sewn a seed for next year	
After school activities at other local schools	This has been a great chance for our children to mix with children from other schools and try new activities	
Skipping workshop	The children have continued to develop their skills during the year	

Signed off by:

Head Teacher:	<i>Ali Stone</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jane Norbury</i>
Governor:	<i>Helen Bond</i>
Date:	22 <sup>nd</sup> July 2024