

# Reception Newsletter



## Spring 1 – 2024/25

### Notices and Reminders

With the cold weather now with us- please ensure your child has a warm coat, hat, gloves and scarf



### Communication and Language

The children are learning how to answer a range of who, when, how questions. They are learning how to pose their own questions about the texts and the topics they are learning about. They are learning how to extend their sentences using words such as because to add more detail to what they are saying. Through 'Show and Tell', the children are developing their confidence to speak in front of their class.



### Key dates

January 2025

- Monday 6th January - Return to school
- Wednesday 15th January – Parent support meeting with teacher. Supporting children at home
- Friday 17th January - Inset Day
- Friday 24th January - Moonbeam Movie Night
- Friday 31st January - Own Clothes Day (Valentines Tombola Donation)

February 2025

- Friday 7th February -Valentines Cake Sale and Tombola, 3.15pm
- Friday 14th February - Last day of school
- Monday 24th February - Return to school
- Monday 27th February - Friends Meeting

### Physical Development

In gross motor this half term, the children are learning how to throw an object and the best way to catch an object. This will incorporate the throwing and catching of bean bags before moving onto balls. They will use these skills to practise throwing and catching with a partner.



### Personal, Social and Emotional Development

The children are thinking about rules, why they are needed and how they help them during their day. The children are exploring the concepts of right and wrong, and they are turn taking and sharing with their friends. They will also learn the importance of resilience and persevering in learning and more widely.



## Literacy

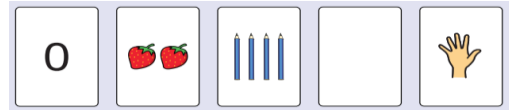
In phonics the children are learning the last of the phase 3 digraphs and trigraphs. They are reading words with these in and beginning to write words, captions and sentences using these new sounds.

Rich texts are used to develop the children's writing. They will orally rehearse them, act them out and begin to write them with a focus on finger space and full stops.



## Mathematics

In maths the children are consolidating their knowledge of numbers from 1-5, along with learning that zero is the absence of something. The children are consolidating their subitising skills by recalling an amount without having to count each item. The children use physical resources to calculate one more and one less than a given number.



## Understanding the World

In understanding of the world the children are learning about people in the community who help us. Initially they are learning about doctors, nurses and paramedics. This will be linked with our bodies and how we can keep healthy.

Next, they will learn about the police and how they help us. Finally, they will learn about the fire brigade and fire safety.

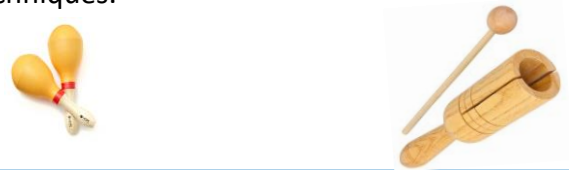
The children will also learn about materials investigating their appropriateness for a purpose. This will be linked with expressive arts and design.



## Expressive Arts and Design

In expressive art and design the children are exploring percussion instruments. The children are focussing on percussion instruments, exploring the sounds they make and beginning to create musical patterns using untuned instruments.

The children are learning more about materials and their uses. They are exploring creating using a range of materials and joining techniques.



## Homework

Please read very night for 5 minutes. Please practise your phonic sounds from the sheet provided.



## Suggested books for reading

