

Subject Maths – Number and place value				
R	1	2	Area of study	Notes
Count objects, actions and sounds. Link the number symbol (numeral) with its cardinal number value	count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number		Number and place value	This continues into yr 2. The children are given daily practice of this.
Subitise Count beyond ten	count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens	count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward		In year 2 lots of rhyme and chants are used and the introduction of rolling numbers.
Understand the 'one more than/one less than' relationship between consecutive numbers.	given a number, identify one more and one less 50	given a number, identify one more and one less 100		In yr 2 we start to look at 10 more and 10 less.
	use the language of: equal to, more than, less than (fewer), most, least	compare and order numbers from 0 up to 100; use <, > and = signs	Comparing number	
	identify and represent numbers using objects and pictorial representations including the number line	identify, represent and estimate numbers using different representations, including the number line	Identifying, representing and estimating number	We look at different representations- bar models, part-part whole etc.
	read and write numbers from 1 to 20 in numerals and words.	read and write numbers to at least 100 in numerals and in words	Reading and writing numbers	

		recognise the place value of each digit in a two-digit number (tens, ones)	Understanding place value	Place value charts are used to help with misconceptions.
		use place value and number facts to solve problems		