Subject maths – multiplication and division				
Year	1	2	Area of study	Notes
	count in multiples of twos, fives and tens (copied from Number and Place Value)	*count in steps of 2, 3, and 5 from 0, and in tens from any number, forward or backward* (copied from Number and Place Value)	**Multiplication and division facts.**	
		recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers		Year 2 – 3 and 4's
		show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot		
		calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs	**Mental calculation**	
	solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher	solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts	**Problem solving**	