

Yr 2 summer scheme of work

<p><b>Position and Direction</b></p> <p>Use mathematical vocabulary to describe position, direction and movement including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three - quarter turns (clockwise and anti -clockwise).</p> <p>Order and arrange combinations of mathematical objects in patterns and sequences</p>	<p><b>Problem solving and Efficient methods.</b></p>	<p><b>Measurement: Time Consolidation (problem solving)</b></p> <p>Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.</p> <p>Know the number of minutes in an hour and the number of hours in a day.</p> <p>Compare and sequence intervals of time.</p>	<p><b>Measurement: Mass, Capacity and Temperature</b></p> <p>Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels</p> <p>Compare and order lengths, mass, volume/capacity and record the results using &gt;, &lt; and =</p>	<p><b>Investigations</b></p>
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