



## **Folly Hill School**

### **Sports Premium Funding Report – July 2015**

In January 2015, we reported on the progress made towards our targets for Sports Premium spending at Folly Hill. We are pleased with what was achieved last year and we have based our 2015/16 action plan on areas which require continued focus. Feedback has been collected from children and staff and this has helped us identify our 6 main objectives for the forthcoming year, which are outlined in the table below.

If anyone has any comments or questions about anything related to PE, physical activity, after school clubs or the Sports Premium spending, please contact me at [rainbow@folly-hill.surrey.sch.uk](mailto:rainbow@folly-hill.surrey.sch.uk) or via the school office.

Matt Eva  
PE Co-ordinator  
Folly Hill Infant School

2014/15 Aims	<b>REVIEW OF PROGRESS</b> <b>(targets in black)</b> <b>(achieved in green)</b> <b>(next steps in red)</b>
Help all school staff to improve their professional skills in planning, teaching and assessing high quality physical activity.	<ul style="list-style-type: none"> <li>- PE Co-ordinator will audit staff to identify areas where support is needed. Organise appropriate training courses and professional development opportunities accordingly.</li> <li>- Staff have had individual CPD opportunities. ME –Dance JN/CR- Hockey.</li> <li>- All staff will have a termly meeting with PE Co-ordinator to establish success of any training and identify any future requirements. This has been done through staff meetings with teaching staff although support staff/lunchtime supervisors should be included next year.</li> <li>- Headteacher and PE Co-ordinator to arrange observation opportunities of staff to help identify the effectiveness and impact of any training received by staff. To be completed with new head in Autumn Term</li> <li>- ME to meet with Surrey PE advisor about the new curriculum, updates on assessment, forward planning etc. ME worked with Clayton Wilson for a day in the Spring Term, reviewing the progress towards the 2104/15 aims and agreeing the targets for the forthcoming academic year.</li> </ul>
Provide children with a wide range of physical activities and experiences, both in and out of curriculum time, including a variety of after school clubs.	<ul style="list-style-type: none"> <li>- Staff will implement the new PE National Curriculum. Planning will identify areas for children to improve on key skills such as balance, co-ordination and agility, as well as learning transferable skills such as throwing, catching and teamwork. Early Years planning shows evidence of core skills being taught. Evidence has also been seen that the EYFS scores for Moving and Handling are improved from last year.</li> <li>- The school will continue to offer a wide range of after school clubs to children in each year group. We aim to raise participation levels again this year and new clubs will be added to those already offered. Improved links with local sports clubs will help to enhance opportunities for children to be physically active out of school. School clubs now run every day of the week, including the continuation of the girls-only club on a Monday.</li> <li>- Children will work with lunchtime supervisors in the capacity of 'Sports Leaders'. They will organise and supervise games for other children in the school whilst developing their own leadership skills. The GUGA (Get Up Get Active) scheme has been used in part this year but can be developed further next year, once new Year 2 children have been trained by PE co-ordinator. Lunchtime suggested the scheme be run once or twice a week rather than every day.</li> </ul>
Purchase new equipment to ensure that teachers are able to deliver high quality lessons with high quality resources.	<ul style="list-style-type: none"> <li>- Sports Premium money will be used to replace old or damaged PE equipment. New PE equipment and lunchtime games have been purchased. Plans for next year include improving the playground markings and purchasing a new storage shed for PE equipment, meaning better security and accessibility of the equipment.</li> <li>- Teaching staff will be able to support the delivery of the new curriculum with quality resources and lunchtime supervisors will ensure that children experience a wide range of games and resources breaktime and lunchtime.</li> </ul>
Raise the level of achievement in school, not only in Physical Education, but also in Literacy and Maths.	<ul style="list-style-type: none"> <li>- The children will learn about the importance of living a healthy lifestyle, eating and drinking well, getting enough sleep, keeping their bodies and minds fit and healthy. They will also learn how this can impact on other areas of their life, such as their ability to concentrate, listen and communicate with others. In addition to this, children have been working with the 'Olympic values' throughout the year. Evidence found in written work, class discussions and assembly time shows that learning around effort, perseverance, co-operation, teamwork, etc is embedded with</li> </ul>

	<p>children across all age groups.</p> <ul style="list-style-type: none"> <li>- PE Co-ordinator to work closely with teaching staff to raise the level of achievement in PE, through delivery of the new curriculum and accurate assessment records which identify areas of strength and next steps in different areas of physical development. The teaching staff in Year 1 have been working with the new curriculum and comparative end of year data is unknown at present.</li> <li>- Staff will plan for opportunities to be more physically active in both Literacy and Maths lessons. All classes have been observed engaging in active reading and maths. The purchase of an outdoor maths equipment box in Rainbow Class has been successful, with children of all abilities able to access maths in an active capacity.</li> </ul>
<p>Work closely with other schools in our Confederation to share good practise, resources and facilities.</p>	<ul style="list-style-type: none"> <li>- PE-Co-ordinator will continue to work closely with other teaching staff from other Confederation schools to share examples of good practise. Training will be organised across the Confederation, depending on the needs identified in staff audits. The confederation has again put on a number of events across the year (dance festival, football tournament, rugby festival. The swimming gala was cancelled this year due to pool availability</li> <li>- Folly Hill staff will continue to work closely with Farnham Heath End school to share teaching expertise and resources, which in turn will add value to the children's learning experiences. Children from both Folly Hill and heath End benefitted from the Year 10 sports leaders working with the reception class at Folly Hill, to deliver 6 lessons of high quality activities.</li> </ul>
<p>Continue to involve all stakeholders of the school in the spending of Sports Premium funding.</p>	<ul style="list-style-type: none"> <li>- All members will continue to be consulted and updates on our progress. This will be done mainly through the website, as well as dedicated staff meetings in school. We also plan to set up a Sports Premium council, which will comprise teaching staff, children, governors and parents, with the intention of keeping everyone as involved as possible. Termly updates on our progress have been reported on our website.</li> </ul>

<b>Action Plan 2015/16</b>	<b>Proposed Actions</b>	<b>Cost</b>
Help all school staff to improve their professional skills in planning, teaching and assessing high quality physical activity.	<ul style="list-style-type: none"> <li>- All staff members to meet with PE Co-ordinator in September to establish areas for development during the academic year. Audit of skills to be completed by all members of staff, including lunchtime supervisors and TAs</li> <li>- Depending on result of audit, each member of teaching staff to be given the opportunity to work alongside a sports specialist to help develop their knowledge, understanding and confidence in a particular area of PE. This will allow for joint planning, observations, team teaching, improved assessments, and identification of those who are more or less able.</li> <li>- PE Co-ordinator to have one afternoon every half term to organise and arrange PE agenda, meetings, complete observations etc.</li> </ul>	<p>Possible training for lunchtime supervisors and TAs</p> <p>Approx £1000 for all teaching staff to work with a coach on a unit of work during curriculum time (although this may be shared with other schools depending on need)</p> <p>6 x afternoon TA cover in Rainbow Class</p>
Provide children with a wide range of physical activities and experiences, both in and out of curriculum time, including a variety of after school clubs.	<ul style="list-style-type: none"> <li>- The school will continue to offer a wide variety of after school clubs, with potential to change some of the summer term clubs depending on the children's interests.</li> <li>- PE Co-ordinator to work with group of 8 children from Year 2 in September, in order to train them as Sports Leaders.</li> </ul>	<p>No cost to school</p> <p>3 x 1 hour TA supply cover in Rainbow Class</p>
Purchase new equipment to ensure that teachers are able to deliver high quality lessons with high quality resources.	<ul style="list-style-type: none"> <li>- A new storage shed to be purchased to house equipment efficiently and securely.</li> <li>- Playground markings to be decided upon (with children's help) and painted</li> <li>- New equipment identified during September audit</li> <li>- Purchasing of storage boxes for equipment in the new shed</li> </ul>	<p>Approx £1500</p> <p>Approx £500</p> <p>£200</p> <p>Approx £150-£200</p>
Work closely with other schools in our Confederation to share good practise, resources and facilities.	<ul style="list-style-type: none"> <li>- ME to continue to lead the Confederation Sports Leaders and organise yearly events. One target of the Confederation is to raise the profile of the group amongst the school and the wider community.</li> <li>- Re-introduce the swimming gala</li> </ul>	<p>£100 per school to purchase banner, stationary, medals, etc</p> <p>Cost dependent on Hale School's pool refurbishment</p>
Continue to involve all stakeholders of the school in the spending of Sports Premium funding.	<ul style="list-style-type: none"> <li>- Begin a Sports Council with representatives from all areas of school (teachers, head, children, governors, community rep, etc)</li> </ul>	<p>3 x afternoon TA cover in Rainbow</p>

