

Community Cohesion Policy Statement

Community Cohesion Suite

Introduction

This policy statement for Community Cohesion pays due regard to the Early Learning Goals and the National Curriculum. It is set within the context of other relevant school policies. Children are at the heart of everything we do at our schools.

Context of our school

Folly Hill Infant School is a small school situated on the outskirts of Farnham in a semi rural setting. The majority of pupil admissions come from the local area many within walking distance. The social and economic backgrounds of pupils are generally advantaged. Attainment on entry is above average. There are very few children from minority ethnic backgrounds.

Objective

We wish to promote a sense of belonging by all communities, to share a common vision, support and guide pupils to succeed and to prepare them to be active citizens in a society with increasingly diverse cultures, beliefs, ethnic and socio-economic backgrounds.

Aim/s

We aim to provide guidance, support and opportunities for our school community to:

- promote school values of resilience, creativity, diligence, co-operation, friendship, respect, excellence, inclusion, courage, equality and inspiration
- promote British values of democracy, rule of law, tolerance, individual liberty and mutual respect
by
- valuing diversity and human rights and challenging stereotypes;
- participating responsibly in a community that feels safe;
- ensuring equal opportunities are available for all to achieve success at their highest level;
- working towards removing barriers to access and participation for all members of the community;
- planning relevant learning opportunities of interest to all pupils;
- engaging in lifelong learning;
- enjoying healthy lifestyles;
- interacting positively with people from different backgrounds and communities;
- accessing appropriate extended services which make a positive contribution to the community;
- achieving economic well being;
- fostering engagement within our school community, the local area and beyond to the global community.

Community Engagement

There are five levels of community engagement:

- The school community.
- The area in which the school is located.
- The United Kingdom community.
- The European community
- The global community.

We will aim to provide opportunities to engage at all five levels.

Curriculum

Our curriculum is designed to contribute to the aims set out in this policy statement.

Assessment, Record Keeping and Reporting

Assessment will be an effective, integral part of the teaching and learning process in order to improve the quality of education we offer and to provide information on pupil progress, attainment and achievement and to raise standards.

Special Educational Needs

We aim to provide inclusive opportunities for all pupils.

Equal Opportunities

We aim to ensure that no groups within school will be disadvantaged in terms of their potential to succeed, the opportunities for learning or their experience within the school community.

Partnership with Parents

We view parental involvement as a significant contribution to the school community.

Health and Safety

We recognise that health and safety play a significant part in our responsibility to promote community cohesion.

Evaluation and Monitoring

This policy statement will be evaluated and monitored by members of the Children and learning committee

Date: Spring 2015

Next review: Autumn 2018

Signed:

Head

Signed:

On behalf of the Governing Body

Date:

