Subject Maths- addition and subtraction

| R | 1 | 2 | Area of study | Notes |
| :---: | :---: | :---: | :---: | :---: |
| explore the composition of numbers to 10 . | represent and use number bonds and related subtraction facts within 20 | recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100 | Addition and subtraction number bonds |  |
| Automaticall recall number bonds for numbers 010 | add and subtract one-digit and two-digit numbers to 20 , including zero | add and subtract numbers using concrete objects, pictorial representations, and mentally, including: <br> * a two-digit number and ones <br> * a two-digit number and tens <br> * two two-digit numbers adding three one-digit numbers | Mental calculation | Column addition is used with the use of a place value chart |
|  | read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs <br> (appears also in Written Methods) | show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot | Written methods |  |
|  | read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs <br> (appears also in Mental Calculation) | add and subtract numbers with up to two digits, using formal written methods of columnar addition and subtraction |  |  |
|  |  | recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. | Inverse operations | The use of the bar model and fact families |
|  | solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7=\square-9$ | solve problems with addition and subtraction: <br> * using concrete objects and pictorial representations, including those involving numbers, quantities and measures <br> applying their increasing knowledge of mental and written methods. | Problem solving |  |

