



## Promoting British Values at Folly Hill

The DfE have reinforced the need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.” The Government set out its definition of British values in 2011, and these values were reiterated in 2014. At Folly Hill Infant we aim for our children to become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. We promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those with different faiths and beliefs in the following ways:

### Democracy:

We have a School Council with members from Year One and Year Two. These children have election campaigns and are voted for by the whole school. The Council meets regularly and in the meetings the children’s views and ideas on a range of school issues are sought and they help make decisions. The council members create a school council newsletter and feedback to their classes. They also collect class views which they bring to their meetings and are involved in fund raising for the school.

All children are given the opportunity to communicate their opinions, wishes and feeling throughout the day, and encourage to make choices.

### The Rule of Law

Children are taught from the beginning the ‘golden rules’ of the school Ready respect and safe. Pupils are taught the value of and reasons behind our school ‘golden rules’, the responsibilities that this involves and the consequences when rules are broken. We have rewards when children keep the golden rules; gold points that build up to be awarded certificates. These show children the rules are valued and in keeping them they will be rewarded. We have a comprehensive behaviour policy which are subsequently individualised for some children.

### Individual Liberty:

Pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. Making choices is key part of the school vision, which children learn about through assemblies and PHSE work. Through our work we discuss different choices that the children can make and encourage them to make the right choices. We look at online safety as a key part of the computing curriculum and the importance making safe choices when online. Through our values (TEAM) and curriculum, pupils are taught about personal responsibility, ambition and aspiration.

### Mutual Respect

Mutual respect is at the heart of our values. We are an inclusive school where everyone is valued and has a contribution to make to the school. Children learn that their behaviours have an effect on their own rights and those of others. The children and staff often work with other schools in our collaboration and with the local Church which develops their respect for others in the wider community.

### Tolerance of those of Different Faiths and Beliefs

All different faiths and beliefs are explored and celebrated through assemblies, RE sessions and a variety of visitors into school. The children are taught that people have different faiths and beliefs and that these should be accepted.