

Subject:							
Topic	Reception		Year 1		Year 2		Notes
	Skills/knowledge progression	Link to EYFS	Skills/knowledge progression	Link to national curriculum	Skills/knowledge progression	Link to national curriculum	
Use voices expressively	To learn a range of songs.	Begins to build a repertoire of songs and dances. Children sing songs, make music and dance, and experiment with ways of changing them.	Learn traditional rhymes To know how to use their voices to make a variety of long and short sounds. To know how to control the pitch of their voice. To be able to sing a melody accurately at their own pitch.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	To be able to sing musically as part of a large and small group. To perform songs and rhymes confidently. To have the opportunity to sing solo. To take part in the Farnham Festival which involves singing in part.	Use their voices expressively and creatively by singing songs and speaking chants and rhymes.	All children sing and perform as part of whole school assemblies.
Play tuned and untuned instruments.	To explore sounds using instruments.	Explores the different sounds of instruments.	To explore expressive use of sound with a variety of instruments. To control untuned instruments. To know how to make sounds of different duration on untuned percussion instruments.	Play untuned instruments musically.	To be able to name a range of percussion instruments. Play a variety of percussion instruments, experiment with different sounds each instrument can make. Use instruments to accompany music using long and short sounds as appropriate. Good posture when playing a recorder. Producing a good sound when playing the recorder. Confidently recognise pulse, rhythm and pitch when playing music. Play A, B, G and E note on recorder. Introduce and become aware of musical notation. Children perform recorder pieces.	Play tuned and untuned instruments musically.	
Listening to music	Listening games, sounds and instruments. Listen to a range of different music.	Explores the different sounds of instruments.	Play listening games to distinguish between instruments. To identify the beat in different pieces of music and join in at faster and slower tempo(speeds). Develop listening skills and use adjectives to describe the mood of the music.	Listen with concentration and understanding to a range of high-quality live and recorded music.	To recognise long and short sounds. To listen and respond to a wide variety of music from a range of genre and cultures. Confidently recognise pulse, rhythm and pitch when listening to music.	Listen with concentration and understanding to a range of high-quality live and recorded music.	Children listen to music daily as part of Assembly.
Composition	Using their bodies to make music.	Children sing songs, make music and dance, and experiment with ways of changing them.	To know what is meant by steady beat and rhythm and how to combine these. To know what is meant by pitch. Make a composition and make their own symbols as part of a class score. To be able to select appropriate instruments and choose and combine sounds carefully.	Experiment with, create, select and combine sounds using the interrelated dimensions of music.	Use their knowledge of musical dimension to compose a short piece of music using tuned and untuned instruments in small groups. Use simple notation to record the music they compose.	Experiment with, create, select and combine sounds using the interrelated dimensions of music.	

