

Folly Hill Infant School



Homework Policy *Curriculum suite*

Signed Chair of Governors

Signed Headteacher

Date: Autumn 2019

Review Date: Autumn 2020

Rationale

The aim of our Homework Policy is to promote learning opportunities beyond the school day as an essential part of the broad curriculum we offer at our school. We believe that homework not only reinforces classroom learning, it also helps children to develop appropriate skills and attitudes that they will need for successful life long learning. Homework, as referred to in this policy, includes 'sharing activities' at home with parents, carers and the extended family.

The Purpose of Homework

Homework positively supports the partnership between home and school. We believe that the opportunity for families to be part of their child's education through homework activities positively fosters their role as co-educators. It also allows parents to support and be involved in their child's learning.

Short activities of different kinds - simple games, learning spellings and number facts and, of course, reading together - provide a very important opportunity for young children to talk about what they are learning to an interested adult, and to practise key skills in a supportive environment.

Aims

We aim that homework will:

- be an integral part of the curriculum;
- consolidate and reinforce skills and understanding, particularly in literacy and numeracy;
- be appropriate to the age, ability and circumstances of individual children;
- take account of special educational needs;
- be varied, enjoyable and purposeful;
- create a firm partnership between parent/carer and teachers in order to enable all to be involved in children's learning;

Procedures

All children will be expected to do homework and share activities at home. The type and duration of each activity will depend on the year group and the child's ability. We recognise that families enjoy very busy lives. There will always be sufficient time given for homework activities to be completed.

Our school recommendations for homework time allocation, **over a period of a week** are as follows:

- Year R: 1 hour
- Years 1 and 2: 1 hour

When setting homework we give consideration to these guidelines. We view **daily reading** as a vital part of homework. Reading at home should include sharing books, reading to an adult, reading independently once able to and talking about what has been read.

Maths lending library- children are able to take games home to play with the family

Creative Curriculum Project this is an end of topic project to be displayed on our open mornings/ evenings
At Folly Hill School homework information is sent via class newsletters, emails and the website. Examples of homework are talk topics, reading, maths games, spellings, and creative projects.

Class teachers will inform parents when homework/projects is/are due to be returned to school. We expect homework to be completed on time by the child to the best of their ability.

We value parental feedback on homework activities to inform us of how their child got on with the task and to enable us to monitor the appropriateness of activities.

Homework will be marked and feedback given to the children *if* appropriate.

The Role of Parents and Carers

Parents and carers play a vital role in supporting homework. They are encouraged to:

- provide a reasonably peaceful, suitable place in which their child can do their homework;
- provide a flat, clear surface to work on;
- make it clear to their child that they value homework and support the school in explaining how it can help with their learning;
- encourage their child and praise them when they have completed homework;
- participate in sharing activities - for example reading, practising number facts and playing games;
- support and advise as appropriate;
- expect older children to take responsibility for meeting deadlines and check that they have done so;
- provide feedback and discuss any concerns regarding homework with the class teacher.

Review and Monitoring

This policy will be monitored and evaluated by staff and Governors. The policy and / or procedures will, where necessary and appropriate be revised in light of any monitoring and evaluation.