

Personal, social & Emotional Development

Building confidence to choose activities and discuss ideas
Build awareness of needing help, confidence to ask
Confidence to speak in a group of familiar peers
Working as part of a group, following rules where appropriate
Forming relationships with peers and adults
Playing co-operatively, taking turns
Becoming independent in own learning

Communication and language

Listening attentively, including while completing tasks
Listening to stories and responding to prompts and ideas
Following instructions to carry out activities
Expression of ideas, including real life and fictional ideas
Using past and present and future forms of language

Physical development

Developing control and coordination of movement
Handling equipment and tools, including for writing
Learning about healthy diet and exercise
Managing their own hygiene and personal needs

Literacy

Use phonics to decode straightforward words
Read simple sentences
Discuss what has been read
Use phonics knowledge to write simple words and sentences
Develop the love for reading through range of books

Folly Hill Early Years Curriculum

Mathematics

Count reliably with numbers up to 20
Use counting on and number knowledge for simple addition
Begin to recognise and describe simple patterns
Use every day language to talk about size, positions, time, etc.
Use mathematical language to describe shapes and object

Understand the World

Talk about events in their own lives and that of their family
Know about similarities and differences between communities
Talk about similarities and differences between objects
Make observations of plants and animals
Recognise that technology is use in homes and in schools
Use senses to explore and be confident to share ideas and findings

Expressive Arts and Design

Experiment with songs, music and dance
Use a range of artistic materials, tools and techniques
Work imaginatively to create new works
Represent ideas through art, music, role-play, dance and stories

