Behaviour

Class Teacher Gold points and Sad faces

The emphasis is on the positive to praise and encourage behaviour. When a child is causing low level disruption, give gold points to those around them who are doing the right thing. If then the negative behaviour continues, a sad face is given. Giving Gold points to others is positive discipline which models our positive values. Gold points are recorded on a class chart and then transferred daily into the child's individual reward card.

However, some behaviour will result in an immediate sad face.

Reflection Area KS1

If a child receives two sad faces on the same day, they spend 5 minutes in the Reflection Area at the next break or lunchtime. Adult will discuss reason with child

4 Reflection Area visits in the same half term = slip completed and given to Senior Leader who will then meet with the child to discuss their behaviour.

6 Reflection Area visits = letter/ discussion to parents to inform them of disruptive behaviour.

10 Reflection Area visits = child meets with Head Teacher, who sends a letter home or a discussion with parents. Then child then misses break and lunch for a week. Work is completed in this time, set

Head Teacher **Internal Exclusion**

For specific ongoing behaviour that interrupts lessons and teaching a child can be internally excluded to another class and separated at lunch and break where possible. Parents informed.

Exclusion

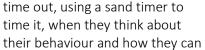
Pastoral Support Programme Temporary leading to permanent exclusion if necessary.

Head Teacher Behaviour Chart

Specific targets are set then the collects child points each session/day towards a weekly reward if targets are met. A behaviour support chart will also be written and shared with parents. Regular contact updating parents will be established.

by the class teacher.

11 Reflection Area visits in the same half term = child is put on behaviour report Meeting held with parents and child. Specific targets are set and reviewed each session using a traffic light system. The report card is sent home daily to be read and signed by parents. See **Behaviour chart**



Foundation Stage

Time Outs

After inappropriate behaviour a

child will be given an immediate

improve.

5 time-outs in the same week= parents informed by teacher/TA after school.

10 time-outs = parents informed by teacher. The child /parents can also meet with the head teacher to discuss behaviour concerns. Use behaviour chart and home school book.