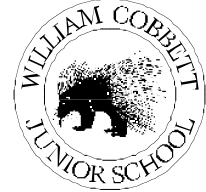




Badshot Lea Village  
Infant School



Weybourne  
Infant School



# ANTI-BULLYING POLICY

*Be Happy, Be Safe*

At all of our schools we want our children  
to be happy and safe.  
We want them to learn how to behave well towards  
each other, their teachers and their parents.

There is bullying in every school. We recognise this and we have tried to do something about it. Children are respected and are expected to respect each other. Part of what we do is to consult the children on a regular basis as to what they feel bullying is, what we should do about bullies and what good behaviour means.

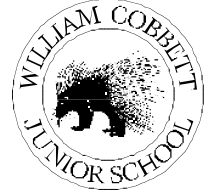
This forms our Anti-Bullying Code.



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## Anti-Bullying Policy Statement

### Introduction

This policy statement for anti-bullying pays due regard to the Early Learning Goals and the National Curriculum. It links with other relevant policies in our schools. The theme of Every Child Matters (be healthy / stay safe / enjoy and achieve / make a positive contribution / achieve economic well being) is at the heart of everything we do.

### Rationale

At our schools we provide a secure and happy learning environment for all. We do not tolerate bullying and will deal with it immediately as our aim is to stop the bullying continuing. All members of the school are respected and expected to respect each other. Our schools are listening, caring and telling schools where everyone is valued.

Bullying, in any form, will not be tolerated at our schools.

### Definition

It is important to have an open and agreed definition of bullying in order to act upon and implement this policy. The Scottish Council for Research in education defines bullying as follows:

'Bullying is the wilful, conscious desire to hurt, threaten or frighten someone else. To do this, the bully has to have some sort of power over the victim, a power not always recognisable to the teacher.'

There are many definitions of bullying, but most have three things in common:

- It is deliberately hurtful behaviour.
- It is repeated often over a period of time.
- It is difficult for those being bullied to defend themselves.

Bullying can take many forms, but three main types are:

- Physical: for example hitting, kicking, or taking belongings.
- Verbal: for example name-calling, insulting, or racist, gender or sexist remarks.
- Emotional: for example spreading nasty stories, or excluding someone from social groups.

If two pupils have an occasional quarrel, disagreement or falling-out this is not bullying.

## Aims

We aim to:

- provide a safe and happy environment for all pupils;
- show that we are a caring school;
- respond to all cases of bullying immediately and consistently;
- investigate fully all cases of bullying, to assess the situation carefully and with fairness to all concerned;
- make the prevention and tackling of bullying a high priority within the school community with a clear commitment from the headteacher, Governors and all staff;
- promote school values which reject bullying and promote co-operative behaviour in line with our School Code;
- involve the whole school community in implementing the school policy on bullying including families, Governors, pupils and all staff;
- use the curriculum to raise awareness of bullying;
- encourage pupils to feel that they can tell staff if they are being bullied.
- provide good examples for pupils through the behaviour of adults in school and the use of older pupils as role models.

## Entitlement

All children are entitled to be treated fairly, with due recognition of their rights and needs. We recognise that we have some children with specific special needs, for which this policy may not be entirely appropriate.

## Responsibilities

Every member of the school community is responsible for implementing agreed policies and procedures in this area of school life.

## Partnership with Parents

We view parental involvement as a significant contribution to the overall aims of this policy. Parents will be informed of our Anti-Bullying Policy through the yearly distribution of the Anti-Bullying Code of Practice information leaflet. Parents will be fully involved in any appropriate discussion, action or sanction relating to their child as a result of any bullying incident.

## Procedures

Incidents of bullying will be reported written form to the headteacher (or senior member of staff in their absence) using the bullying incident report form. All reports of bullying will be investigated. Findings will be noted and parents informed. (*see guidelines in appendix*)

## Confidentiality

Confidentiality will be maintained at all times unless the safeguarding of the pupil is compromised.

## Review and Monitoring

This policy will be monitored and evaluated by staff and Governors. The policy and / or procedures will, where necessary and appropriate be revised in light of any monitoring and evaluation.

*Written by: L. Peppin, J. Weir, J. Earney, C. Green      Date: 19<sup>th</sup> January 2007*

*Last reviewed on: Spring 2007*

*Next review on: Spring 2010*

*Agreed by the Governing Body on:*

*Signed:*

On behalf of the Governing Body

*Date:*